

Evolution and Genetics

Grade 11 Biology

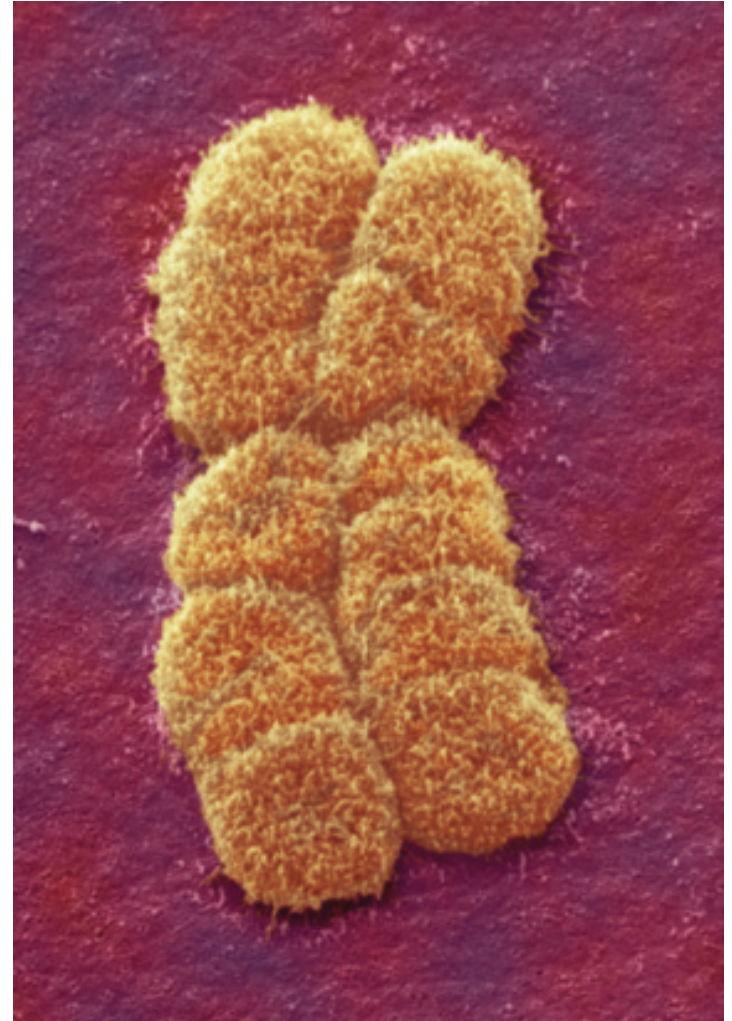
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Our Next Steps

- ▶ We've looked at Darwin, selection, and evidence for evolution
- ▶ We can't consider evolution without looking at another branch of biology:
 - ▶ Genetics



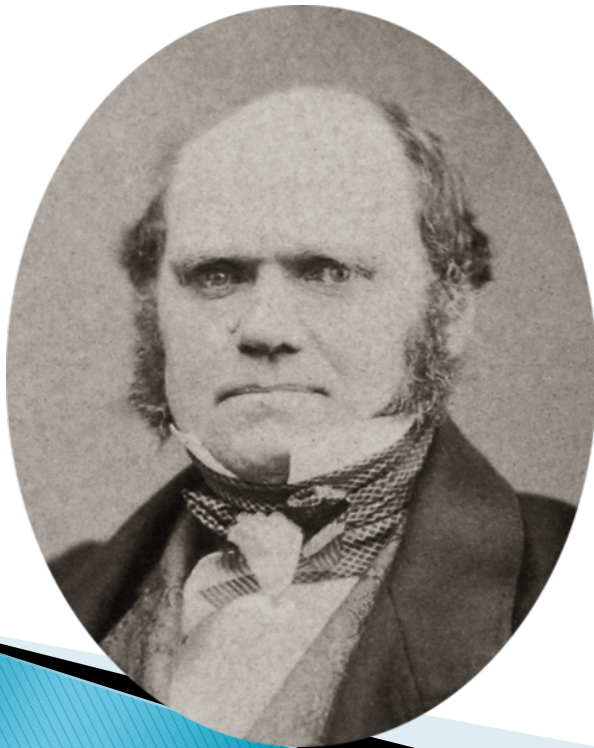
Another View

- ▶ Around the same time Darwin was developing his theory, a Austrian monk was making his own observations
- ▶ He focused on how traits were passed from one generation to the next
- ▶ Early studies in Genetics



Unifying Theories

- ▶ Much later, we would realize that the theories of genetics and evolution are closely linked
- ▶ Genetics can help explain evolution

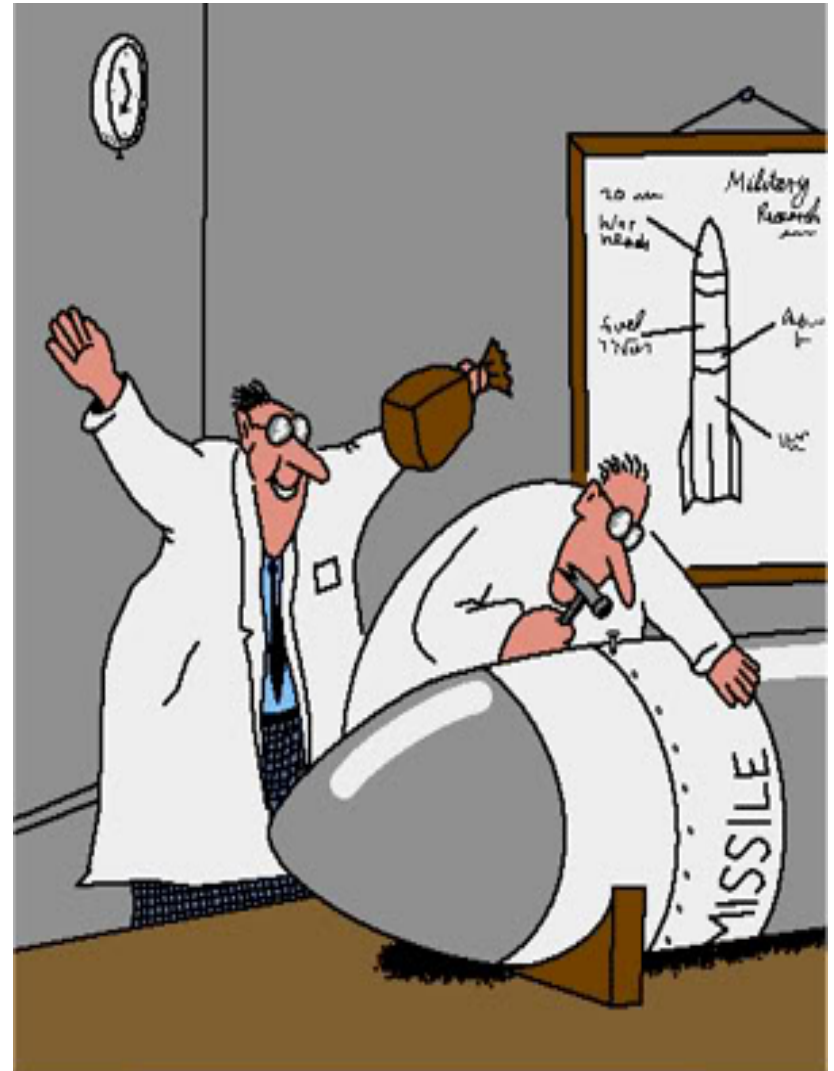


Modern Evolutionary Synthesis

- ▶ **Modern Evolutionary Synthesis:** the modern theory of evolution that takes into account all branches of biology
- ▶ This includes genetics
- ▶ it also includes the plate tectonic theory we've looked at

Darwin 2.0

- ▶ For Darwin, evolution was the changing of inherited traits in a species over time
- ▶ We now consider evolution as changes in the **gene pool of a species** over time.
- ▶ **Gene Pool**: the complete set of all gene variations within a species or population



Genetic Variations and Selection



- ▶ Genes code for different traits
- ▶ Individuals have different traits because they have different combinations of gene variations

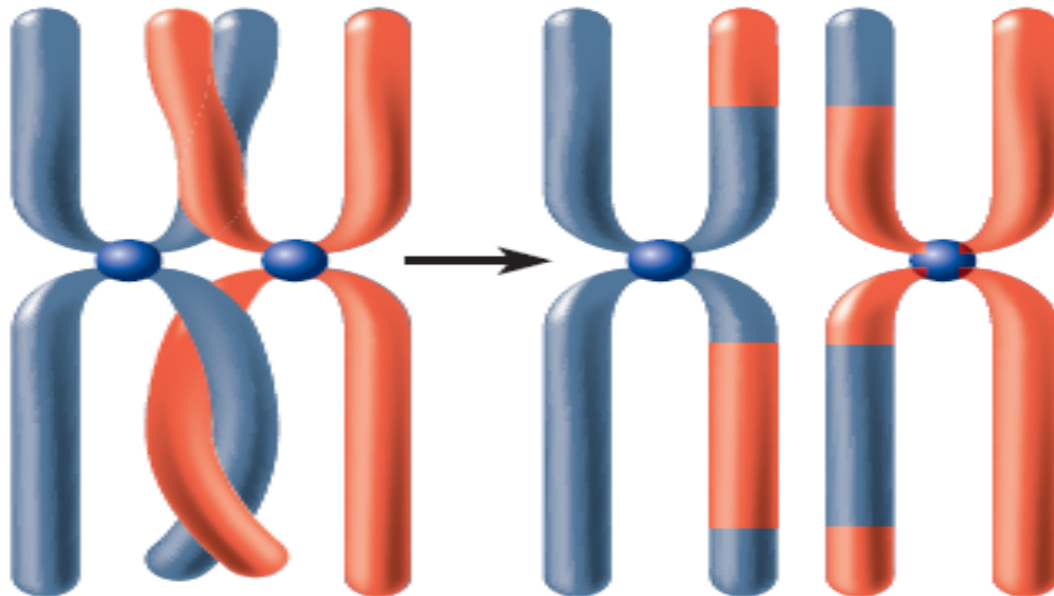
Genetics and Natural Selection

- ▶ Some of these combinations are favoured: this is natural selection



Remember Meiosis?

- ▶ At the end of meiosis, a sex cell has only one set of chromosomes.
- ▶ Reproduction leads to variety: new combinations of genes (both from mother and father)
 - Crossover events lead to even more variety: genes get shuffled around between homologues



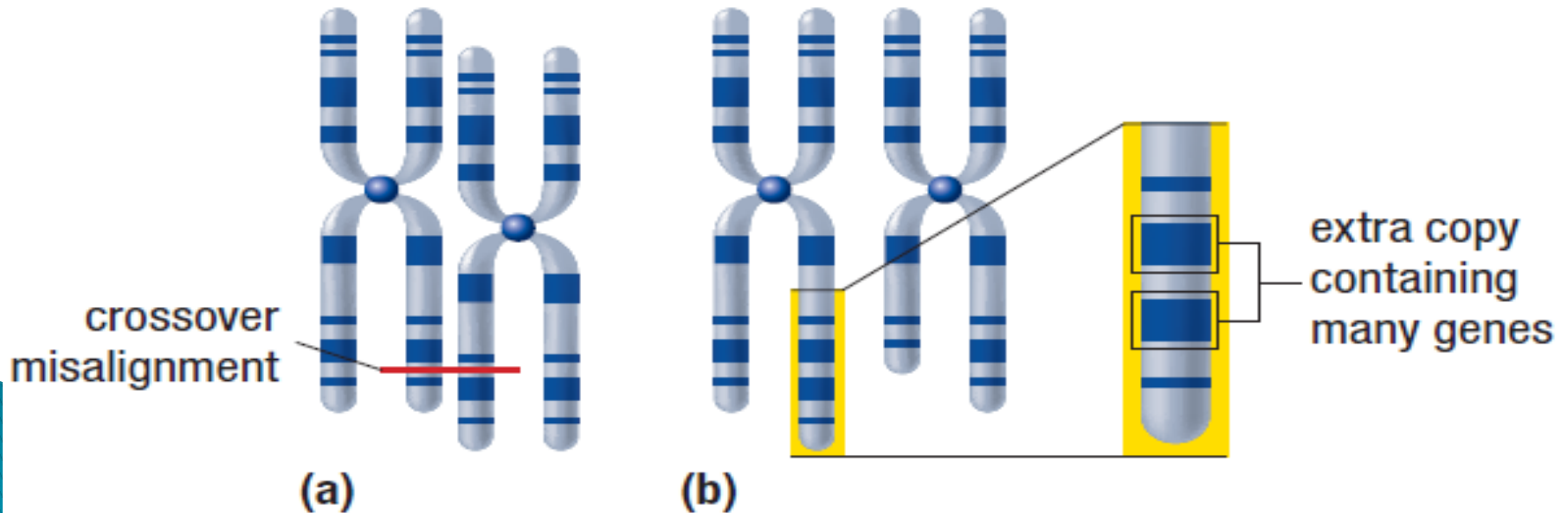
Mutation



- ▶ Sexual reproduction and crossing over have the same purpose:
 - Introduce new varieties of genetic combinations
- ▶ New changes in DNA are called mutations

Mutations

- ▶ Mutation events happen in many different ways
- ▶ A gene may be **lost, switched, or modified**
- ▶ An individual can also gain duplicates of genes



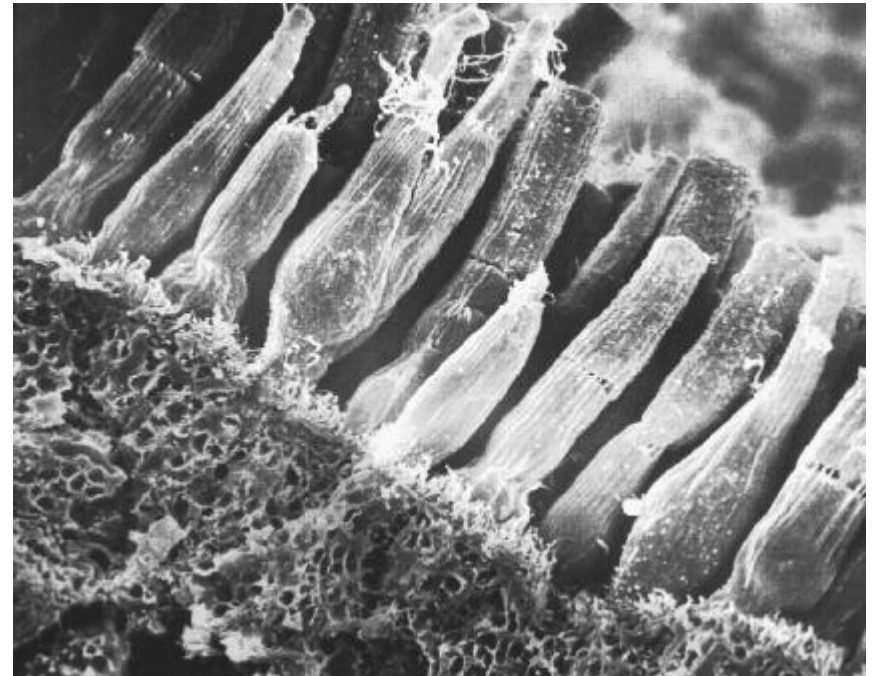
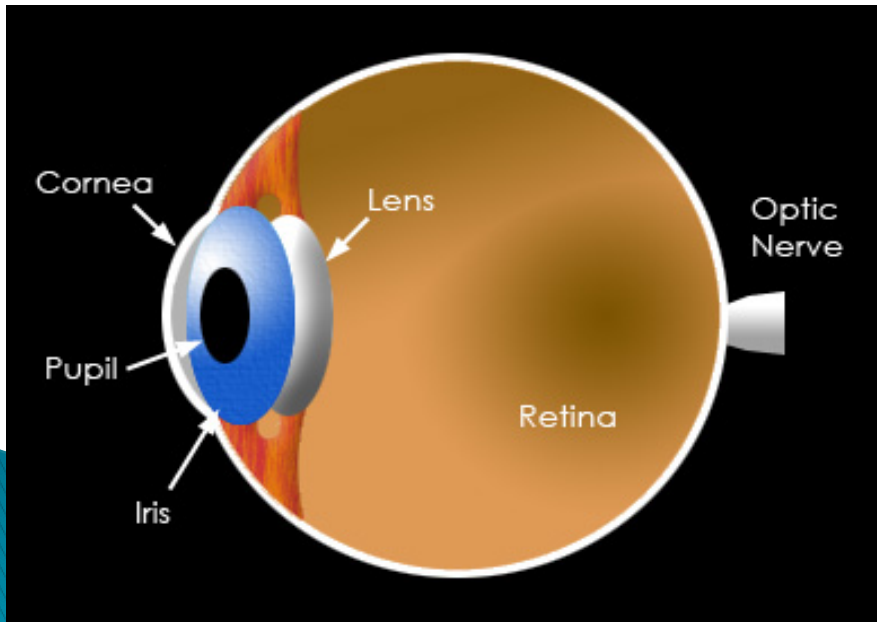
Mutations and Survival

- ▶ These mutations can affect an individual's chances of survival
- ▶ Missing genes is often harmful
- ▶ Having extra copies of genes might be useful
 - Eg: Cyp450: an enzyme in the liver that breaks down foreign substances



Gene Duplication

- ▶ This is an important type of mutation
- ▶ A mutation to a gene can often be harmful, even fatal
- ▶ But having an extra copy means that if that gene mutates, there is still another copy to **make sure the cell functions properly**
- ▶ **New and novel mutations** may now occur
 - Eg: rod and cone cells in eyes



The Effects of Mutations

▶ **Beneficial Mutations:**

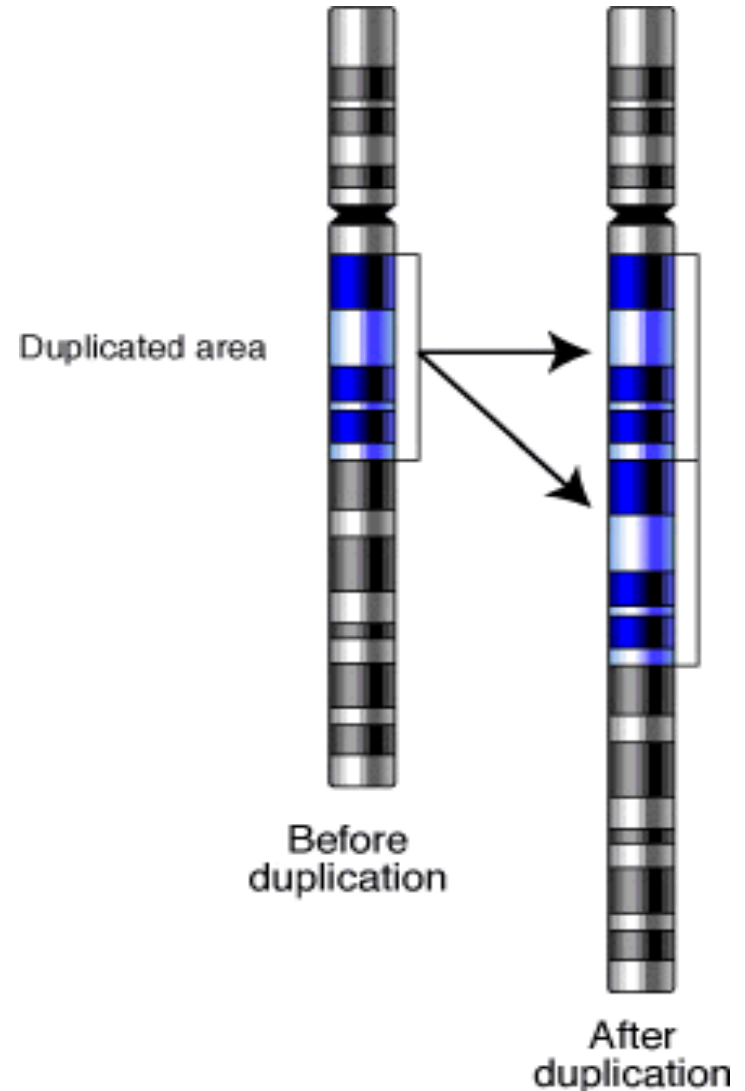
- Relatively rare
- Favoured by natural selection
- Tend to accumulate in populations over time
- Eg: opposable thumbs for gripping

▶ **Harmful Mutations:**

- More common than beneficial mutations
- Selected against, and have no influence on populations
- Eg: ???

The Effects of Mutations

- ▶ **Duplication Mutations:**
 - Often neutral
 - Do not immediately benefit the individual
 - Source of new genetic material with potential to evolve into new genes



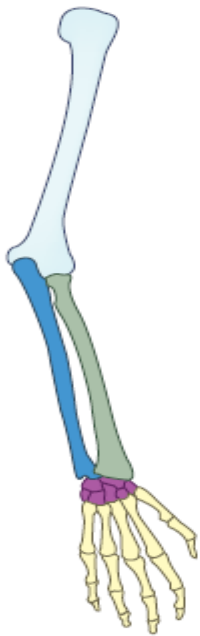
Mutation Rates

- ▶ It is estimated that with such a large genome, each human may average several mutations
- ▶ With well over seven billion people worldwide, that's a lot of genetic variability

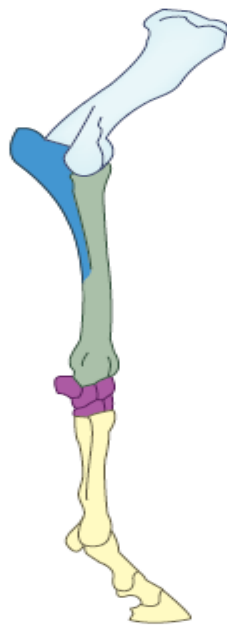


Homologous Genes

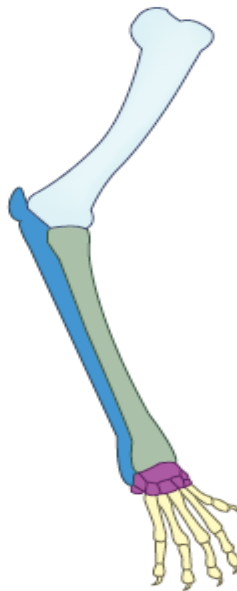
- ▶ The mammalian forearms suggested a common ancestor
- ▶ These homologous features arise because of **homologous genes**



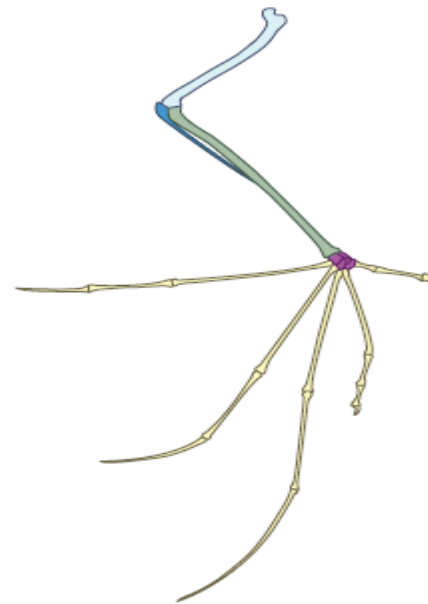
human



horse



cat



bat



whale

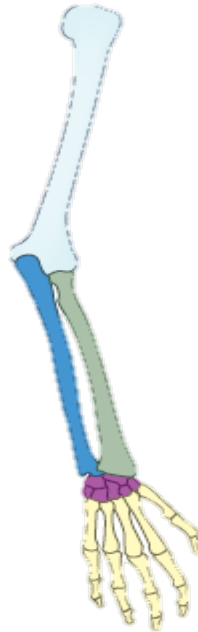
Homologous Genes

- ▶ Homologous genes share a common ancestor, but have **mutated over time**
- ▶ The more closely related two species are, the more similar their homologous genes will be

▶ Eg:

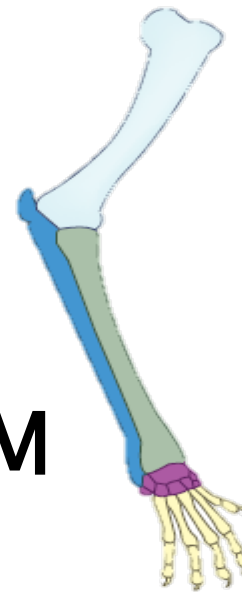
Human:

FOREARM



Cat:

FORERAM



Pseudogenes

- ▶ Pseudogene: A **vestigial** gene that has undergone mutations and no longer **serves a useful purpose**
- ▶ Eg: Dolphins has 1000 genes for olfactory (smell) receptors, but only use 200 of them
 - Why?



Pseudogenes

- ▶ Dolphins has 1000 genes for olfactory (smell) receptors, but only use 200 of them
- ▶ Smell receptors detect **airborne chemicals**, so are of no use to dolphins

